# Celebrating and Promoting Pupil Attendance at The Loyne

## Our policy

As outlined in our Attendance Policy, it is the responsibility of everyone to reinforce and support good attendance. Attendance is regularly monitored in school by our Attendance Panel. We will celebrate good attendance, and discuss methods of supporting those whose attendance could be improved.
The most powerful way we can influence attendance is by having regular and positive dialogue with yourselves.

## Our commitment to promoting regular attendance

In the Autumn Term we begin to monitor attendance and the class team will maintain regular contact with yourselves when your child is absent.
We are fortunate to have Fiona, our Pastoral Lead, in school who will work with you to ensure you have someone to talk to about your child's absence if it becomes a concern . The class teacher and Fiona can support you in working through informal strategies to improve attendance and the barriers that may be influencing school absence.

Persistent Absence (PA), which falls below 90%* can be serious cause for concern. Further support will be offered at this point which may include external agencies and services.

If there is no improvement in attendance, or your child falls into the Severely Persistent Absence (SPA) category (below 50%*) we will invite you into school to review the support you have received and continue our dialogue to ensure we are all aiming to achieve the best outcome for your child.

Statutory School Age
Pupil Attendance

Last academic year, the average
attendance of
our pupils was 91.5%
This is above the national average for
Special Schools.

* PA and SPA are government identified percentages that all schools must work to reduce.