The Big Picture - Curriculum Intent FE Centre

Access	Lake		River		Ocean
To engage					
Employment	To experience a sense of participation.		Understanding own strengths and interests and applying these into the world of work.		Take an active part in volunteering, paid and unpaid work opportunities.
	Enterprise	To participate in a creative process. To experience participation and fulfilment in the world in which they live.	Enterprise	• To be able to follow a process through to output.	• To understand the purpose of process in delivering a product.
	Conservation		Conservation / Horticulture	• To foster an appreciation for the world and it's resources.	• To understand how to care for the environment in which they live.
	Community		Skills For Working Life/ Catering	• To develop an understanding of the range of skills needed within a workplace.	• To understand and generalise practical skills across a range of vocational experiences.
	Volunteering		Employability /Work Encounters	• To experience the responsibility and accountability that comes when working for others.	• To apply and generalise skills in real life including problem solving.
To empower					
Independent Living	To experience the effect of choice and control within their lives		To safely participate in functional learning with increased independence.		To apply functional learning across a range of environments
	Functional Skills	To have an awareness of and begin to understand that actions have consequences and to show an interest in their effects.	Functional Skills	• To become able communicators in order to exercise choice and control and develop skills needed to maximise their life outcomes.	• To become confident communicators in order to maximise independence in their future lives.
	Digital Media		Digital Media	• To use appropriate technology safely.	• To be competent and safe user of technology.
To be visible					
Friends, Relationships and Community Inclusion	To be valued and active members of their community.		To become active young adults who make a positive contribution to the community.		To become responsible young adults who make a positive contribution to the community.
	PSD	To develop an increasing awareness of themselves and others To be able to access their own environment as independently as possible To tolerate, accept, anticipate and respond to change	PSD	• To develop positively as adults making the most of their abilities.	• To develop positively as adults making the most of their abilities with increasing responsibilities.
			Local College Access	• To develop awareness of future options.	• To develop preferences for their future options.
	Sport and Leisure		Sport and Leisure	• To develop awareness of local sports and leisure facilities.	• To develop confidence in accessing local sports and leisure facilities with increasing independence.
			Duke of Edinburgh	• To develop the experience of adventure alongside peers.	• To develop the experience of adventure alongside peers.
To be physically and mentally well					
Good Health	To be able to live safe, healthy and happy lives.		To make and communicate choices to live safe, healthy and happy lives.		To be confident individuals, able to make and communicate their own decisions being able to live safe, healthy and happy lives.
	Wellbeing	To be given opportunities to express creativity and experience enjoyment. To maintain and promote co-ordination and movement.	Wellbeing	• To access a range of experiences that lead to comfort, health and happiness.	• To experience, recognise and practise strategies that lead to comfort, health and happiness.
	Arts		Arts	• To express personal creativity as an individual or as part of a group.	• To develop a sense of fulfilment as a result of their own creativity and the appreciation of different art forms.
	Yoga				