



Early Years Foundation Stage

Curriculum Overview

Early Year Foundation Stage have been carefully created to largely reflect present day **learning contexts** that are **familiar to pupils** whose learning needs are significantly below that of their neurotypical peers (e.g. their home, shops, farm, park) to enhance **meaningful and relevant learning opportunities** for **key skill development** (including making progress towards **EHCP outcomes**). The curriculum strives to engage learners in a meaningful way that promotes and extends their learning, about themselves, others and the **immediate world in which they live**. The **Curriculum, Planning, Assessment, Reporting and Recording Policy (CPARR)** provides extensive information and detail about curriculum design, intent, implementation and impact. **All aspects of the school day are planned for** and documents can be found in the class **Planning File**. The **Curriculum Guide** and **Pupil's Learning Maps** support teachers with short term lesson planning). Teacher's use the schools short term planning template which details learning outcomes and activities.

The layers of consideration when planning for learning.

Outcomes from Pupil's Education, Health & Social Care Plan	Cognition & Learning Communication & Interaction Sensory & Physical Social, Emotional & Mental Health Independence & Self Help
Priority learning targets from Key Skills (refer to Key Skills Handbook and Progression Matrix)	Thinking Skills & Problem-Solving Communication & Language, Movement & Co-ordination Behaviour & Awareness
Curriculum Motivators	Rights Respecting Schools Learning Outside the Classroom International Understanding Ethical and Environmental Awareness
Prime Areas of Learning (Refer to development Matters)	Communication & Language Physical Development Personal, Social and Emotional Development

Early Years Topic Cycle

Term	Autumn	Spring	Summer
2024/2025	Colour & Light	Once Upon a Time	How does my Garden Grow
2023/2024	We're not scared	Keeping Clean, Eating Fresh	Splish, Splash, Splosh

(Refer to Development Matters) Early Years Foundation Stage Specific Areas of Learning

Faculties of Learning		Ongoing	Autumn Yr.1	Spring Yr.1	Summer Yr.1	Autumn Yr.2	Spring Yr. 2	Summer Yr. 2
		Personalised Learning Outcomes Vocabulary Development	Colour & Light	Once upon a time	How does my Garden Grow	We're not Scared!	Feeling fresh & Eating Green	Splish, Splash, Splosh into the sea
Contributing	Literacy	Reading Comprehension Exploring Words Writing	Stories & Rhyme	Traditional Tales	Stories in a familiar setting Information texts	Non-fiction texts	Stories in a familiar setting Non-fiction texts	Poetry & Stories that rhyme
Choices	Maths	Numbers Patterns and connections, spatial reasoning	Pattern Time (day & night)	Position & Direction Shape	Filling & Emptying	Position & Direction Time (day & night) Hot & Cold	Heavy & Light Shape	Position & Direction Filling & Emptying Hot & Cold
Community	Understanding the World	Personal experiences Diverse world Widening vocabulary	All about me and my family My school Festivals and Celebrations Light & Dark	Materials and their properties Caring for plants and animals, habitats, families	Woodland Habitats Caring for plants and animals Materials and their properties	People who help us Vehicles & keeping safe Healthy eating Dental hygiene	Where food comes from Visiting a farm Life cycle of plants and animals - what is needed for growth	Weather Visit to the seaside Keeping Safe
Wellbeing	Expressive Art & Designs	Imagination and creativity Self-expression Communicating through art	Tuff trays, modelling, mouldable materials, clay, colour, mark making art, fundamental movement skills, dance, exploring instruments, sound and making music, songs and rhymes linked to topic (charanga), light reflections, textiles, materials, fabrics					