FE

Lake Curriculum Overview (non- subject specific)

Pupils at very early levels of development, working within the engagement model or have profound or complex learning difficulties access a curriculum which provides engaging opportunities and promotes and enables early skill development focusing upon functionality of movement, communication and purposeful interactions within their environment.

The Lake Curriculum strives to provide learners with an ever-increasing range of skills that can be applied in their daily lives. Further it builds on their knowledge and understanding about themselves in their immediate environment. We aim to produce better life outcomes as Lake learners apply these skills, knowledge and understanding beyond the school day into their home and local community.

The **Curriculum, Planning, Assessment, Reporting and Recording Policy** (**CPARR- FE)** provides extensive information and detail about curriculum design, intent, implementation and impact. **All aspects of the school day are planned for** and documents can be found in the class **Planning File.**

The **Curriculum Guide** and **Pupil's Learning Maps** support teachers with short term lesson planning. Teacher's use the schools short term planning template which details learning outcomes and activities. This document provides an 'at a glance' view of the curriculum. **Faculty Guides** and **Curriculum Mapping** provides further detail to support teachers' planning.

The layers for consideration when planning for learning.

Outcomes from Pupil's Education, Health & Social Care Plan	Cognition & Learning Communication & Interaction Sensory & Physical Social, Emotional & Mental Health Independence & Self Help		
Priority learning targets from Key Skills (refer to Key Skills Handbook and Progression Matrix)	Thinking Skills & Problem Solving Communication & Language Movement & Co-ordination Behaviour & Awareness		
Curriculum Motivators	Rights Respecting Schools Learning Outside the Classroom International Understanding Ethical and Environmental Awareness		
Learning outcomes from Faculties of Learning (refer to the Big Picture of Curriculum Intent & Faculty of Learning Guides)			
Contributing	**Choices**	**Community**	**Wellbeing**
Enterprise Conservation	Functional Skills in Literacy and Personal Progress	PSD Leisure Volunteering	MOVE Wellbeing Arts

FE Topic Cycle for Lake

Term	Autumn	Spring	Summer
Year 1	All About Me	The Wider World	The Environment
Year 2	Home Management	Health and Survival	Popular Culture
Year 3	Science & Technology	Beliefs and Values	Community