Primary PE and Sports Grant Premium

Total amount allocated for the academic year 2024 - 2025	£16,500

Our School's Objectives:
• Ensure that staff are trained to understand the development needs of our pupils, including those with physical difficulties, in order that they can maximise the physical opportunities for all pupils throughout their school life. • Provide high quality PE lessons that challenge pupils at all levels. • Ensure that pupils with limited movement and complex needs participate in activities that develop movement and encourage flexibility and muscle control. • Identify pupils who benefit from opportunities to develop strength, stamina and a feeling of well-being. • Provide a wide range of sporting opportunities through clubs and extra-curricular activities. • Use the 'great outdoors' to develop all our pupils both physically and mentally, through a breadth of outdoor and adventurous opportunities and challenges. • Use the therapeutic and physical benefits of our hydrotherapy pool to support the physical development of our pupils.

Meeting national curriculum requirements for swimming and water safety	
As a specialist setting we use the Rockhopper Series from STA to demonstrate progress in early swimming skills and confidence in water, where this is identified as appropriate to the physical and cognitive level of primary aged pupils. It should be noted that movement and therapy in water also form part of our holistic curriculum offer. We do not currently have any Year 6 pupils who are able to swim independently.	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming. Have you used it in this way?	**Yes**

Academic Year 2024/ 2025	**Amount Allocated** £9,000	**Date updated** July 2024	
Key indicator 1 **The engagement of pupils in regular physical activity**			**% of allocation** 55%
Intent	**Implementation**	**Impact**	**Amount**
To enhance equipment that promotes development of gross motor skills.	Development of the school play area outside of KS2 classrooms to ensure that there is a broad range of safe equipment to provide play experiences, promote natural curiosity and support	The youngest children in the school spend at least thirty minutes per day (as advised by CMA) outdoors engaged in physical activity using play equipment specifically designed	**£6,000**

	engagement in appropriate outdoor physical and/ or energetic experiences.	to meet their range of needs.	
To ensure that PE resources are fit for purpose	Teachers delivering PE lessons ensure that perishable items are re-ordered in a timely manner for the benefit of other primary pupils.	PE activities meet the physical needs of all learners, including those with profound, multiple learning difficulties who may require personalised or disposable resources.	**£3000**

Academic Year 2024/ 2025	**Amount Allocated** £2000	**Date updated** July 2024	
Key indicator 2 **The profile of PE and sport is raised across the school as a tool for whole-school improvement**			**% of allocation** 12%
Intent	**Implementation**	**Impact**	**Amount**
Continue to develop the use of the hydro pool in order to promote the physical wellbeing and overall health of pupils.	HLTA deployed to co-ordinate the safe use of the school pool to maximise its use and impact on all primary-aged pupils. Programmes are written that clearly identify risk mitigations, movement plans and manual handling requirements.	Regular access to the therapeutic and physical benefits of our hydrotherapy pool supports not only the development of skills but allows for muscle relaxation and a maintenance in strength and range of movement for those children with significant physical impairments.	**£2000**

Academic Year 2024/ 2025	**Amount Allocated** £2200	**Date updated** July 2024	
Key indicator 3 **Increased confidence, knowledge and skills of all staff in teaching PE and sport**			**% of allocation** 13%
Intent	**Implementation**	**Impact**	**Amount**

To ensure that staff involved in the delivery of cycling are competent and confident.	Appropriate training is accessed by the PE co-ordinator in supporting staff to develop the cycling proficiency of pupils, including the use of adapted bikes, where appropriate.	Pupils have timetabled access to cycling opportunities that are carefully crafted to ensure demonstrable and measurable small-step progress.	**£1200**
To train one member of staff as a Level 3 Forest School Leader to enable a greater use of the outdoors for physical development.	Training accessed provides classes with timetabled lessons to experience a Forest Schools approach to learning.	Pupils have regular opportunities to experience the physical benefits of learning outdoors, alongside developing resilience through exposure to adventurous activities.	**£1000**

Academic Year 2024/ 2025	**Amount Allocated** £2000	**Date updated** July 2024	
Key indicator 4 **Broader experience of a range of sports and physical activities offered to all pupils**			**% of allocation** 12%
Intent	**Implementation**	**Impact**	**Amount**
Develop the expertise of staff in the MOVE approach to develop the range of opportunities for pupils with specific physical disabilities.	Pupils requiring support to develop gross motor skills and functional movement are assessed using the MOVE schema in order to break down long-term goals into smaller steps.	Through focused and small-step teaching of movement, pupils are given opportunities to move their bodies through motivating activities, ultimately leading to progress in their physical skills.	**£2000**

Academic Year 2024/ 2025	**Amount Allocated** £1000	**Date updated** July 2024	
Key indicator 5 **Increased participation in competitive sport**			**% of allocation** 6%
Intent	**Implementation**	**Impact**	**Amount**
To broaden the sports' experiences of primary aged pupils within the local community.	Where appropriate, pupils have planned and meaningful access to local sporting facilities, recognising the limited competitive opportunities within the school's own	Pupils experience opportunities to develop an appreciation that sport and movement can be competitive, offer life-long social opportunities and can be accessed	**£1000**

	grounds and resources.	within their local area, in their own time.	