



# The Loyne Estate Development Plan 2022 - 2025



The Estate Development Plan (EDP) is our 3-year vision that identifies our goals and aspirations. The plan informs our yearly School Improvement Plan (SIP) and Grizedale Development Plan (GDP). The EDP is based on a best possible case scenario

## Quality of Education

By 2023 we will have embedded our bespoke & highly personalised curriculum intent for all learners that ensures holistic and meaningful impact on their future lives.

By 2022 we will be verified as a Communication Friendly school by ELKLAN (Achieved)

By 2023 all identified pupils will have functional movement opportunities (MOVE) incorporated into their daily timetable

By 2024 we will have extensive, effective & meaningful community links that provide our pupils with purposeful work experience that lead to positive outcomes

By 2025 we will have further developed our understanding of Autism and supported staff in planning for and delivering learning experiences that reduce barriers to positive outcomes.

By 2023 we will have sourced a suitable external verifier who can triangulate and challenge our Q of E judgement.

## Leadership & Management

By 2024 we will have extended our building to further develop our post 16 provision to include a bespoke area to develop social and functional skills and an outdoor working area.

By 2025 we will have evaluated our approach to CPD for new staff (at all levels) and make recommendations to ensure that our training offer is reflective of the cohort and then needs and background of staff.

By 2024 we will have redeveloped our grounds to promote our primary outdoor curriculum in line with Food Futures (Eden)

## Behaviour & Attitudes

By 2024 we will have a robust researched-based approach in supporting our young people to keep safe in situations where they may be exposed to harmful, sexualised behaviours.

By 2024 we will have engaged ,hard to reach parents, promoting effective behaviour support within the home.

## Personal Development

By 2023 we will have evaluated the cultural capital offer for our pupils and have a plan to broaden these.

By 2023 our planned approach to CIAG will provide clear pathways that incorporate independent careers advice from Year 7.

By 2024 we will be using creative arts as a vehicle to support a greater understanding of diversity