

The Big Picture - Curriculum Intent for EYFS

Characteristics of Effective Learning		Faculty	Specific Areas	Lake	River	Key Skills /Prime Areas							
				To Achieve									
Playing & Exploring	Active Learning	Creating & Thinking Critically	Contributing	Literacy & Maths	To understand and be understood		To enjoy learning, make progress and achieve						
					<ul style="list-style-type: none"> Develop skills in attention & concentration Engage with, respond to and recognise sensory stimuli (colours, textures, patterns, sounds, smells, movement and tastes) Develop early book sharing behaviours 		<ul style="list-style-type: none"> Engage with story-telling and early reading activities. Develop understanding and awareness of shape, mass, capacity, colour, pattern & number. Develop understanding of intentional communication 						
			Choices	Understanding the World	To make connections								
					To experience the effect of their own actions		To engage with and communicate an observation.						
					<ul style="list-style-type: none"> Use their sense to explore and respond to different objects and materials To engage with and observe an adult creating an effect Develop awareness of objects, sounds & smell to support their understanding of changing events 		<ul style="list-style-type: none"> Sustain concentration for longer periods Develop vocabulary to make observations and communicate these Follow and complete a series of actions Exhibit greater control over actions to create desired effects 						
			Community	Understanding the World	To be Curious								
					To be valued and active members of their community		To become active citizens who make a positive contribution to the community						
					<ul style="list-style-type: none"> Become aware off and familiar with their school, local area and community Notice and respond to changes in their environment 		<ul style="list-style-type: none"> Have responsibility for a task Begin to understand the need to look after people, belongings and living things Recognise and identify what they hear, see and touch 						
			Wellbeing	Expressive Arts & Design	To be physically and mentally well								
					To be able to live safe, healthy and happy lives,		To make and communicate choices to live safe, healthy and happy lives						
					<ul style="list-style-type: none"> Experience and indicate enjoyment Attend to, respond and join in with different sounds, songs and music Explore the sounds they can make with their voices and bodies Explore different materials using their senses 		<ul style="list-style-type: none"> Participate in imaginative play Explore making sounds using instruments Manipulate materials and explore a greater range of textures developing tolerance Develop understanding of colour & pattern Communicate wants, thoughts and feelings 						
				Communication & Language		Movement & Co-ordination (Physical Development)		Behaviour & Awareness (Personal, Social & Emotional Development)					